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Elated 2011 College of Medicine graduates enjoy honors convocation.
The University of South Alabama (USA) is a state-supported institution located in the historic southern city of Mobile. After opening to 264 students in 1964, USA now has a diverse and rapidly growing enrollment of over 15,000 in the undergraduate programs, Graduate School and the College of Medicine.

The University offers a wide range of high-quality undergraduate and graduate academic programs, including new master’s degree programs in environmental toxicology and civil engineering with a focus on coastal design; and new doctoral programs in audiology, physical therapy, nursing, and combined clinical and counseling psychology. A doctoral degree is also offered through a collaborative program with Auburn University Harrison School of Pharmacy. The M.D. and the Ph.D. in basic medical sciences degrees are offered through the College of Medicine. The USA Health System provides state-of-the-art health care and medical education through its hospitals, the College of Medicine, and the USA Mitchell Cancer Institute.

The University has recently completed a $48 million facility that houses the College of Nursing and the Pat Capps Covey College of Allied Health Professions. Additionally, the Shelby Hall Engineering and Computing Sciences Building will soon offer a new high-tech home to the College of Engineering and the School of Computer and Information Sciences.

Beyond academics, USA students enjoy a rich campus life of social, cultural, athletic and leisure activities that include varsity athletics, intramural sports, Greek organizations, scholarly lectures, student publication groups, and on-campus entertainment. The USA Mitchell Center, home to Jaguar basketball, is a venue for concerts and other performances and activities. Fall of 2009 was the inaugural season for the USA Football Program, and its 40,000-square-foot field house was recently completed. A new state-of-the-art Student Recreation Center opened Fall of 2010.

As a more than 300 year-old example of Southern charm and beauty, Mobile has many cultural and recreational opportunities to explore, including nearby white-sand beaches. It has a dynamic economy and business sector that includes the USA Technology and Research Park. This facility expands educational opportunities for students, provides new research relationships for faculty and offers growth prospects for businesses focusing on information technology, engineering and biomedicine.

The University of South Alabama strives to maintain a level of academic excellence and community service that is commensurate with the enthusiasm of its students, faculty and alumni. With that aim always foremost, USA continues to be the top provider of higher education in the central Gulf Coast region.

College of Medicine

The University of South Alabama College of Medicine is an expanding network designed to provide all facets of medical education, research and patient care. Candidates for M.D. and Ph.D. degrees study basic medical sciences in the Medical Sciences Building (MSB) on the main campus. Medical students spend the last two clinical years training in the USA hospitals and clinics, as well as in rotations with community physicians.

The USA Medical Center (USAMC) and the Children’s & Women’s Hospital (CWH) provide the finest in hospital patient care and serve as the primary teaching and research facilities for the College of Medicine. Other clinical training facilities are located on the USA Springhill campus, the Center for Women’s Health, the USA Mitchell Cancer Institute and the Stanton Road Clinic. Combining university teaching facilities with private practice experiences provides a unique opportunity for students to learn the art of medicine.

Within the two university hospitals are housed all major specialties including a Level I Trauma Center, Level III Neonatal Intensive Care Unit, pediatric services, restorative care services and the Regional Burn and Wound Care Center.

The Children’s & Women’s Hospital averages approximately 3,000 births each year. Located directly across from CWH is the new USA Mitchell Cancer Institute, the first academic research institute in the region.

The University of South Alabama College of Medicine faculty enjoys a reputation for excellence in teaching, research and clinical care that continues to inspire students to excel.
The University of South Alabama Hospitals are the region's leaders in health care. These are some of our comprehensive services, programs and centers for research.

- Level I Trauma Center
- Level III Neonatal Intensive Care Unit
- Neonatal Transport Unit
- Coronary, Medical, Neurotrauma, Pediatric and Surgical Intensive Care
- Cancer Research and Treatment
- Cardiovascular Diseases Center
- Center of Excellence for Health Disparities
- Center for Human Performance
- Center for Lung Biology
- Center for Strategic Health Innovation
- Center for Women's Health
- Center for Weight Loss Surgery
- Digestive Health Center
- Comprehensive Sickle Cell Center
- Pediatric Healthy Life Center
- Plastic Surgery Center
- Pulmonary Hypertension Program
- Regional Stroke Center
- Radiofrequency Ablation
- Sleep Disorders Center
- USA Regional Burn and Wound Care Center
- Cardiac Rehabilitation Program
- Acute and Chronic Dialysis Units
- Restorative Care
- USA Center for Healthy Communities
- USA Epilepsy Monitoring Unit

Dr. Johnson Haynes, Jr. (COM '98) mentors third-year clerkship students in internal medicine.
The administrative offices and primary classroom facilities of the College of Medicine are located on the main University campus, while clinical training facilities are located at our hospital campuses. Numerous buildings, which are currently used as educational and research facilities by the College of Medicine, are being enhanced significantly to accommodate our expanding programs in education, research, and patient care. The main campus adjoins a 750 acre municipal park with extensive recreational facilities, including golf and tennis.

Medical Sciences Building (MSB)

This is a modern structure of three stories with a total floor area of 240,000 square feet. Its principal features include two auditoriums, one of which is an amphitheater-style lecture hall, the Gross Anatomy Laboratory, the Clinical Skills Laboratory, teaching laboratories, and conference areas which can accommodate small groups or an entire class. There are also faculty research laboratories and offices. The Offices of Student Affairs and Educational Technologies and Services are located on the first floor of this building.

Central Services and Administration Building (CSAB)

The office of the Vice President of Health Sciences is located on the first floor, as is the Center for Healthy Communities. The Office of Medical School Admissions, the Medical Alumni Office, Risk Management and Continuing Medical Education are situated on the second floor. Various other administrative and business offices of the College of Medicine are also located here.

USA Medical Center (USAMC)

The USAMC is the primary inpatient site for the clinical educational programs for the medical students and residents. This hospital has been operated continuously since 1831 and has provided medical education for more than a century. The acute-care hospital is a referral center for southern Alabama, southern Mississippi and portions of Northwest Florida. USAMC provides a variety of patient services ranging from critical and trauma care to elective surgery. At USAMC, emergency patients are treated in the region's only Level I Trauma Center.

Patients in the USA Burn and Wound Care Center benefit from the Center's highly skilled staff and research in areas such as the development of artificial skin. The Cardiovascular Disease Center provides early detection, intervention, and management of heart disease.

Also housed at the USAMC are intensive care beds (Medical Intensive Care Unit, Coronary Care Unit, Neuro-Trauma Intensive Care Unit, and Surgical Intensive Care Unit), and the Department of Pathology which includes the Medical Examiner's Office. The USAMC branch of the biomedical library is located on the third floor of the hospital.

Forensic Laboratory

A Forensic Laboratory adjacent to the Medical Center provides forensic science services to southwest Alabama. A portion of the Department of Pathology occupies this building.

Mastin Building

The Mastin Building, located directly behind the Medical Center, houses faculty offices, small classrooms, and department conference areas.

Moorer Clinical Sciences Building

This 20,000 square foot facility provides office, research, conference and teaching space for the College of Medicine at the USAMC campus.

Stanton Road Clinic

The Stanton Road Clinic, adjacent to USA Medical Center, is an 11,600 square foot facility providing ambulatory services for clinical departments.

USA Children's & Women's Hospital (CWH)

USA Children's & Women's Hospital is a full service acute-care medical/surgical hospital. Officially opened and dedicated in September of 1997 and currently being expanded, it is one of less than twenty free standing hospitals in the United States serving the medical needs of children and women exclusively. With some 3000 deliveries annually, it is Mobile's leader in births.

The CWH has the area's only neonatal and pediatric intensive care units, both specially equipped and
staffed to provide the most advanced care for premature, critically ill and critically injured children. The High Risk OB unit and the Labor/Delivery/Recovery unit are the regional referral centers for high-risk obstetrical patients for the central Gulf Coast. This hospital also features the award-winning USS Hope pediatric cancer and sickle cell treatment center, which uses "distraction therapy" to give young patients the feeling of traveling in a submarine during their visit.

The Geri Moulton Children's Park, located in an adjacent wooded setting and filled with more than 50 life-size bronze sculptures of children and families, provides a tranquil place for patients and the community to enjoy, as well as a beautiful entrance to the hospital.

The Biomedical Library

The Biomedical Library is comprised of three locations: the Charles M. Baugh Biomedical Library (main campus) which primarily supports the basic medical sciences, nursing and allied health; the Health Information Resource Center at the USA Medical Center (3rd floor) which supports all clinical disciplines except pediatrics and obstetrics/gynecology; and the Children's & Women's Hospital site (CWEB I) which maintains pediatric and obstetrics/gynecology resources. All sites contain standard reference works in print, along with discipline specific journals and books. Electronic resources, including books and journals, are available through the Biomedical Library's web site, http://biomedicallibrary.southalabama.edu. Materials at all locations can be found in the University libraries' online catalog, SOUTHcat (click on Catalog Search), or using the University libraries' e-resource locator (click on Journal Finder).

The Biomedical Library provides access to online databases in the health sciences and to resources not in the Biomedical Library collection via interlibrary loan. Other services include reference assistance, photocopy service, literature searches, and individual and group instruction on use of the library's resources. Computer access is available at all three sites of the Biomedical Library; individual and group study rooms are available at the Baugh (main campus) site.

Laboratory of Molecular Biology

The current 16,000 square foot biological containment unit, located on the main campus, has technological features to support research involving infectious agents and recombinant DNA. The National Institutes of Health (NIH) has recently awarded the USA College of Medicine a $14.5 million grant to support the construction of a new specialized Laboratory of Infectious Disease (LID). The LID will replace the Laboratory of Molecular Biology and will house multi-use laboratory research space designed to study infectious diseases and facilitate expansion of USA's Select Agent Program.

USA Springhill (SHAC)

This facility was acquired in 1987 and currently houses the Department of Family Practice clinic, Children's Medical Center faculty, and administrative offices. The Family Practice population is representative of the community and includes University employees; the clinic receives about 20,000 visits a year. The Children's Medical Center provides ambulatory care services to infants, children, and adolescents. The faculty supervises about 25,000 outpatient visits per year.

USA Mitchell Cancer Institute (USAMCI)

The USA Mitchell Cancer Institute provides exceptional patient care through innovative treatment and conducts both clinical and basic research. A major goal of the USAMCI is to bring state-of-the-art cancer treatment technology to the region, including the area's only Tomo Therapy and CyberKnife, in order to provide patients with highly precise and effective cancer treatment options. In addition to improving patient care, the Institute stimulates the growth of a strong regional economy built on biomedicine and biotechnology.

Affiliations

The College of Medicine has formal affiliations with AltaPoint Health System and The Biloxi Veterans Administration Hospital to provide teaching facilities for both undergraduate and graduate medical education. The College of Medicine also conducts a portion of its clinical teaching activities in other health care facilities in Mobile. These include Providence Hospital and the Infirmary Health System. Physicians' offices in rural areas of Alabama are also important sites for education of medical students and residents in Family Medicine.
The primary academic objectives of the USA College of Medicine are education and research. Service, as the result of or undertaken in support of programs of education and research, is also a function of the College.

An environment conducive to learning and research in all fields of human biology and health care will permit both students and faculty to maximize their potential. Scholarly endeavor, intellectual curiosity, and the extension of new knowledge by faculty and students are essential components of such an environment. The College specifically recognizes faculty contributions in the areas of teaching, research, and patient care. A Summer Student Research Program offers research opportunities to rising first and second year medical students and a research honors program is available to qualified students.

The USA College of Medicine conducts educational programs that include undergraduate medical education, graduate education in the basic medical sciences, graduate education in clinical disciplines, and continuing education for practicing physicians. In recognition of the need for diversity in the learning environment and for recruitment and retention of the disadvantaged student, qualified students are sought from the broadest possible range of society and background.

The clinical programs in graduate education are constantly evolving in order to be responsive in scope and magnitude to the health care needs in this region of the state of Alabama. Though the primary purpose of these clinical educational programs is to prepare students for clinical practice, they also provide a solid foundation for those who wish to enter careers in teaching or research.

The principal service contribution of the USA College of Medicine is the education of health professionals. The College maintains programs and facilities for health care delivery of the highest possible quality. These programs are necessary to conduct education and research in an environment of excellence, and they also provide an important resource for citizens who seek health care. The specially skilled faculty is a valuable asset of the community as well as the University.

The USA College of Medicine is a member of the Association of American Medical Colleges (AAMC) and is accredited by the Liaison Committee on Medical Education (LCME), which represents the Council on Medical Education of the American Medical Association. The residency programs are also accredited by the Accreditation Council for Graduate Medical Education (ACGME). The graduate studies program is a unit of the USA Graduate School.

Academic and professional standards are comparable to those of other leading medical schools in the United States.
Technically sophisticated surgeries are performed at both the USA Medical Center and USA Children’s & Women’s Hospital.
The philosophy of the curriculum leading to the Doctor of Medicine degree is to impart the fundamental knowledge upon which medicine is based. The basic objective is to prepare students so that after further specialized training they may follow a variety of careers in the private practice of medicine, teaching, research, medical education, or medical administration.

The Admissions Committee is charged with the responsibility of selecting students with superior academic, personal, and moral characteristics who have demonstrated by previous performance a strong motivation for the study of medicine and who show by other measures a strong promise of developing into competent physicians.

Students who are interested in applying to the USA College of Medicine should consult Medical School Admission Requirements (MSAR).

A copy of this publication may be obtained from the Association of American Medical Colleges by visiting http://www.aamc.org.

Skills and Attitudes

The faculty, through the Dean of the College of Medicine, appoints its Admissions Committee to work within the established policies of the Board of Trustees. The Committee, within these established policies, develops guidelines and methods of selection for each medical class. These guidelines are followed carefully and diligently. In the early phases of the selection process, the Committee must rely heavily on objective criteria such as grade-point average performance in science versus non-science courses, MCAT scores, special accomplishments and talents, substance and level of courses taken, trend in academic performance during the candidate's undergraduate career, and physical and emotional health. The Committee may also consider the college the student attended, recognizing that academic standards vary from school to school.

The Admissions Process

The admissions process is designed to be personal and based upon individual merit. The Admissions Committee strives for a fair review that is not dependent upon rigid criteria. USA does not discriminate on the basis of race, color, religious preference, gender, sexual orientation or ethnic origin. Economically and educationally disadvantaged individuals are encouraged to apply. Due to its growing national reputation, the USA College of Medicine has applicants from a wide geographical area. While the primary obligation is to residents of the state of Alabama, the College is interested in maintaining a diverse student body and gives consideration to applicants from other states as well, including designated in-service areas of Mississippi and Florida. It is suggested that nonresidents applying to the College of Medicine have credentials competitive at the national level.

Preparation for the Study of Medicine

Since the medical profession needs individuals with a wide range of talents and academic backgrounds, both science and nonscience majors are considered for admission. Regardless of major, science courses selected by students to fulfill the minimum requirements should be designated for science or premedical students. These courses should consist of one year of lecture/lab classes in each of the specified science sequences. The applicant is encouraged to have an academic record which reflects ample course work in the social sciences and the humanities.

Students must have completed 90 semester hours prior to matriculation from an accredited four-year degree-granting college or university. A baccalaureate degree is preferred. Advanced placement credits or college level entrance performance (CLEP) credits may be applied toward the requirements.

MINIMUM REQUIREMENTS FOR THE COLLEGE OF MEDICINE ARE AS FOLLOWS:

**General Chemistry with Lab:**
Two semesters or three quarters.

**Organic Chemistry with Lab:**
Two semesters or three quarters.

**General Biology with Lab:**
Two semesters or three quarters.

**General Physics with Lab:**
Two semesters or three quarters.

**Mathematics:**
Two semesters or three quarters.
Calculus is recommended.

**Humanities:**
Two semesters or three quarters.

**English Composition or Literature:**
Two semesters or three quarters.

All students entering the USA College of Medicine are required to have a laptop computer. (Specifications will be e-mailed to you after acceptance.) Most communications between the administration and the students occur by way of the campus-based e-mail system.
Students who are enrolled in graduate programs may apply to the College of Medicine. However, they should demonstrate that graduation will precede the fall matriculation date for the College of Medicine by submitting a letter from their graduate advisor or course director.

Medical College Admissions Test (MCAT)

All applicants are required to take the MCAT. The MCAT should be taken in the year prior to the intended matriculation date. Most students take the examination between April and August of their application year.

The goal of the MCAT is to help the Admissions Committee predict which applicants will be successful in medical school. The MCAT assesses mastery of basic biology, chemistry, and physics concepts; and facility with scientific problem solving, critical thinking, verbal reasoning, and writing skills.

Those students who wish to consider the Early Decision Program must take the examination prior to submitting their applications, generally before July of their application year.

For a listing of the MCAT test dates and other information about the MCAT, please visit http://www.aamc.org/students/mcat.

The Application Process

Each year the USA College of Medicine receives approximately 1,500 applications from AMCAS. From these, some 225 candidates are granted interviews, and 74 students are enrolled in the first year class which begins in August.

Application for admission to the College of Medicine is initiated through the American Medical College Application Service (AMCAS). Please visit http://www.aamc.org/students/amcas.

AMCAS begins accepting applications on June 1 of each year. Completed applications and all materials, including official transcripts, must be submitted to AMCAS no later than November 15. If the application is submitted after the deadline, the student must contact the school directly and obtain permission for AMCAS to process the application.

AMCAS offers a Fee Assistance Program (FAP) for students with documented need. Those students granted a fee waiver will automatically qualify for a secondary application fee waiver from the College of Medicine.

All U.S. citizens who apply and international applicants with permanent resident status will be sent a secondary application. The information and documentation that students furnish will provide the Admissions Committee with an opportunity to learn more about each candidate. A $75.00 non-refundable application fee must accompany the application form.

Screening

Once all required materials have been received, the Office of Admissions reviews the candidate's academic record, MCAT performance, recommendation letters, and the AMCAS and secondary applications.

The Admissions Committee is interested in students with diverse backgrounds, interests and talents. Personal characteristics and learning skills are as important as demonstrated academic performance. There should be evidence of commitment, not only to acquiring an adequate knowledge base, but also to developing learning and problem-solving skills which will sustain the individual beyond medical school.

The Interview

Once the student's credentials have been favorably reviewed, the applicant is invited to interview with members of the Admissions Committee. The interviews provide the Committee with an opportunity to get to know the candidate, and allow the candidate to ask questions and obtain insight into the college, curriculum, faculty, and student body.

A student-conducted tour of the medical school and hospital facilities is offered, and candidates have the opportunity to meet with medical students during an informal lunch. Candidates are encouraged to learn as much as possible about the medical school during their stay so that, if accepted, they have adequate information upon which to make a decision.

Following the interview, the applicant's credentials are presented to the full Admissions Committee for discussion and committee vote. The Committee evaluates the grade-point average, the MCAT scores, the undergraduate composite evaluation, recommendation letters, and the College of Medicine faculty interviews. In addition, academic strengths and weaknesses are considered. Research and clinical activities initiated by the student are appraised. The Admissions Committee is also interested in the student's motivation, integrity, leadership skills, interpersonal skills, and intellectual potential.

All interviews are completed by March 15. By May 1, interviewed candidates who have not been accepted are either placed on an alternate list or denied admission.
Acceptance

The College of Medicine's goal is to select candidates who have the potential to address the wide spectrum of needs that the medical profession faces in the twenty-first century.

Candidates are accepted during the regular admissions process on a weekly basis, beginning in November. Candidates who have been accepted must notify the school of their decisions within two weeks of the offer. If further information is needed to expedite a decision, students are encouraged to call and seek clarification.

Deferred Admissions: Students who have been accepted to the College of Medicine, under special circumstances, may be granted a deferred admission status. A written request which describes the reason the student wishes to postpone the start of his or her medical education should be received no later than June 1.

Early Decision Program (EDP)

The College participates in the EDP administered by AM CAS. This program is designed for competitive students who have narrowed their selection down to a single choice. The chief benefits include the security of having an early guaranteed position, reduced application and travel fees involved in applying to multiple institutions, and the opportunity to begin financial planning as soon as possible.

Students applying as Early Decision candidates should be competitive on a national level. The Early Decision Program is limited to residents of Alabama, the Florida Panhandle, and the Mississippi Gulf Coast counties which are eligible for in-state tuition.

Procedures for regular admission apply to the EDP with the following exceptions:

- Candidates must indicate the EDP intention on the AM CAS application.
- All AM CAS materials, including official transcripts, must be received by August 1.
- MCAT scores must be available at the time of application.
- Under the EDP guidelines, applicants agree to apply to only one medical school and if an offer is made, they must accept it.
- Candidates will receive notification of the committee's decision by October 1.
- Early Decision Program candidates are required to have a minimum composite MCAT score of 27 and a grade-point average of 3.50. However, having the minimum requirements only allows a student to be considered for an EDP interview. It does not guarantee an interview. The fifteen (15) most competitive candidates will receive EDP interviews.

Candidates who are not accepted into the EDP are normally deferred to the regular admissions process. Students are then free to send AM CAS an alternate designation form indicating their additional choices of schools.

Diversity Recruitment and Education for Admission into Medicine (DREAM) Program

The objective of the DREAM program is to provide a specially designed, comprehensive, two-phase learning experience for economically and educationally disadvantaged premedical students during the summers prior to their junior and senior undergraduate college years. The program is designed to assess and improve the ability of these students to perform successfully in medical school and is, therefore, an intense and rigorous premedical curriculum in the basic medical sciences and the Medical College Admission Test (MCAT).

 Conditional admission to the USA College of Medicine is available to students who successfully complete the required undergraduate premedical curriculum for USA, successfully complete the two summer phases of the DREAM program, achieve a minimum score of 20 on the MCAT, earn their undergraduate degree without a drop in performance from their grade point average upon entering the program, and who make application through AM CAS.

To be considered for participation in the DREAM program, an applicant must provide proof of economic and/or educational disadvantage and must be a first-time sophomore who has completed only two years of college in premedical training at the time of application. The application deadline is March 1.

For further information, please see contact information below.

USA College of Medicine
Office of Educational Enrichment
1005 Medical Sciences Building
Mobile, AL 36688-0002
(251) 460-7313
http://bur-ms-sm6-07a.medseek.com/webstefiles/usaheath10212/body.cfm?id=1692#dream
Transfer/Advanced Standing Admissions

The College of Medicine accepts a limited number of transfer applications for admission to the second or third year class. Students must be in good academic standing and be recommended by the deans of their schools. Because of the limited number of places available, particular attention will be given to the reasons a student gives for wishing to transfer.

Applicants to the second year class must have satisfactorily completed course work comparable to first year students attending the College of Medicine. Applicants to the third year class must have satisfactorily completed two years in an LCME approved medical school and passed USMLE Step 1.

Transfer/Advanced Standing applications should be requested directly from the Admissions Office after January 1 of each year.

USA College of Medicine Early Acceptance Program (COMEAP)

The College of Medicine Early Acceptance Program offers a selected number of talented high school seniors a place in the University of South Alabama College of Medicine once they receive their undergraduate degrees from USA. Qualifications for initial consideration for the program include a minimum high school grade-point average of 3.5 as calculated by USA Admissions, and a minimum ACT score of 29 (or comparable SAT).

Selected candidates receive early acceptances from USA and the USA College of Medicine. COMEAP students enter the Health Pre-Professions Program at USA, and their curriculum includes the core requirements for the selected baccalaureate program and prerequisites for medical school. Students in the program will be required to participate in clinical observation for a minimum of four semesters, and will be given the opportunity to participate in a two-week summer premedical clerkship which is a non-credit activity designed to provide a positive one-on-one clinical experience with a practicing physician.

For further information regarding the College of Medicine Early Acceptance Program, please visit the Special Programs section of the USA Office of Admissions website:
http://www.southalabama.edu/admissions/honors.html

Technical Standards for Admission

Because the M.D. degree signifies that the holder is a physician prepared for entry into the practice of medicine within postgraduate training programs, it follows that graduates must have the knowledge and
skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. Candidates for the M.D. degree must have somatic sensation and functional use of the senses of vision and hearing. Candidates’ diagnostic skills will also be lessened without the functional use of the sense of equilibrium, smell, and taste. Additionally, they must have sufficient exteroceptive sense (touch, pain, and temperature), sufficient proprioceptive sense (position, pressure, movement, stereognosis and vibratory) and sufficient motor function to permit them to carry out the activities described in the sections that follow. They must be able to consistently, quickly and accurately integrate all information received by whatever sense(s) employed, and they must have the intellectual ability to learn, integrate, analyze, and synthesize data. All students in the College of Medicine must meet the Technical Standards. Therefore, third-party intermediaries to assist persons with disabilities in performing the requirements of the curriculum are unnecessary. The USA College of Medicine Technical Standards represent the minimum physical, cognitive, and behavioral requirements for the satisfactory completion of all aspects of the curriculum and the development of professional attributes required by the faculty of all students at graduation.

A candidate for the M.D. degree must have abilities and skills of the following five varieties.

1) Observation
The candidate must be able to observe demonstrations and experiments in the basic sciences, including microscopic study of microorganisms and tissues in normal and pathologic states. A candidate must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of the sense of vision and somatic sensation.

2) Communication
A candidate should be able to speak, to hear, and to observe patients in order to elicit information, describe changes in mood, activity and posture, and to perceive nonverbal communications. A candidate must be able to communicate effectively and sensitively with patients. Communication includes not only speech but reading and writing. The candidate must be able to communicate effectively and efficiently in oral and written form with all members of the health care team.

3) Motor
Candidates should have sufficient motor function to elicit information from patients by palpitation, auscultation, percussion and other diagnostic maneuvers. A candidate should be able to physically carry out diagnostic procedures (proctoscopy, paracentesis, etc.) and read EKGs and X-rays. A candidate should be able to execute motor function reasonably required to provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required of physicians are cardiopulmonary resuscitation, the administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, the suturing of simple wounds, and the performance of simple obstetrical maneuvers. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision.

4) Intellectual, Conceptual, Integrative and Quantitative Abilities
These abilities include measurement, calculation, reasoning, analysis and synthesis. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. In addition, the candidate should be able to comprehend three dimensional relationships and to understand the spatial relationships of structures.

5) Behavioral and Social Attributes
A candidate must possess the emotional health required for full utilization of his/her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive and effective relationships with patients. Candidates must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that should be assessed during the admissions and educational processes.

For further inquiries regarding the Admissions process, please e-mail pterrell@usouthal.edu.
Dr. Arnold Luterman, Professor of Surgery and Director of the USA Burn Center, congratulates a graduating student.
In 2011, the College of Medicine at the University of South Alabama revised the educational program by developing a new competency-based curriculum across the four years. The first two years of medical school were redesigned from discipline-specific courses to an integrated organ systems-based curriculum with enhanced integration for the third and fourth years. The goal of the new curriculum is to provide medical students with a fully integrated educational experience by utilizing the core competencies established by the Accreditation Council for Graduate Medical Education as a platform. These competencies are medical knowledge, patient care, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice. While allowing students to acquire a comprehensive and clinically relevant medical education, the new competency-based curriculum will also facilitate the educational continuum and aid in our graduates transition into their residencies. The revision of the educational format occurred under the leadership team in the Division of Medical Education, the Curriculum Committee and with the enthusiastic support of both basic science and clinical faculty in the College of Medicine.

Students will begin the new curriculum with the 18-week Foundations of Human Health module. From the outset in “Foundations”, students will be introduced to basic clinical skills and essential concepts in humanism while being exposed to principles of organ homeostasis. The basic science component of “Foundations” also will cover concepts of cell and molecular biology, pharmacology, and pathobiology to provide students with a fund of knowledge applicable to subsequent system-based modules. Delivery of cognitive, psychomotor and affective content will be maintained throughout subsequent modules and coordinated by system. Learning objectives for all modules, M3 clerkships, and M4 rotations will be framed around the six core competencies to enhance integration and facilitate standardization. The cognitive structure of each of the M1 and M2 system-based modules will consistently incorporate a set of core essentials, including development, structure, function, pathogenesis of disease and pharmaco-therapeutics. Integrated across M1-M4 are topical threads (e.g. aging, epidemiology, evidence-based medicine, genetics, laboratory medicine, nutrition, infectious disease, and oncology) that are relevant to all areas of medical education. Life-long learning skills are promoted through active learning and independent study. Within each module during the first two years of medical school, at least six hours per week are devoted to team-based learning exercises. To facilitate active learning, a new Active Learning Center is being created. Thus, students are introduced to patient-oriented, problem-solving sessions very early in the medical school curriculum.

The junior courses (clerkships) provide extensive patient contact. Students learn to apply scientific principles to the examination, diagnosis, and treatment of human disease. Seminars, conferences, and clinical rounds with members of the teaching staff are important in giving the student a comprehensive perspective of human illness.

The senior program is mostly elective in order to provide each student the opportunity to choose a program best suited to his or her individual needs. Each department makes available to the student a spectrum of general and special courses from which the student selects a minimum of 36 weeks of study, with the advice and approval of a Faculty Advisor. Research may be carried as an elective. Externships (local, elsewhere in the United States, and in other countries) may be performed with the prior approval of the Associate Dean for Student Affairs, a departmental chair, and Faculty Advisor.

### Summary of Weeks in the New Curriculum 2011-2012

<table>
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<tr>
<th>Module</th>
<th>Weeks</th>
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<tbody>
<tr>
<td>Foundations of Human Health</td>
<td>18</td>
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<tr>
<td>Cardiovascular and Pulmonary Systems</td>
<td>14</td>
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<tr>
<td>Renal System</td>
<td>4</td>
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<tr>
<td>Hematology and Host Defense</td>
<td>10</td>
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<td>Endocrine and Reproductive Systems</td>
<td>5</td>
</tr>
<tr>
<td>Gastrointestinal System</td>
<td>5</td>
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<tr>
<td>Musculoskeletal System</td>
<td>5</td>
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<tr>
<td>Nervous System</td>
<td>13</td>
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<tr>
<td>Internal Medicine</td>
<td>12</td>
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<tr>
<td>Surgery</td>
<td>8</td>
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<tr>
<td>Obstetrics/Gynecology</td>
<td>6</td>
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<tr>
<td>Psychiatry/Neurology</td>
<td>4/4</td>
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<tr>
<td>Pediatrics</td>
<td>8</td>
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<tr>
<td>Family Medicine</td>
<td>6</td>
</tr>
</tbody>
</table>

Divided into 11 blocks of 4 weeks each
Blocks include required and elective rotations in core specialties, selected subspecialties and ambulatory care.

Minimum: 36 weeks
Maximum: 44 weeks
Honor System

All academic work in the College of Medicine is conducted under an honor system which is entirely student run. The Honor Council, comprised of representative members of each class in the student body, is responsible for ensuring that all students understand the Honor Code and participate in maintaining its standards. Each student must sign an honor statement which is attached to all examinations.

Medical Student Research

Recognizing the essential contribution of research and its role in medical education, the College of Medicine offers several opportunities for students to gain experience in this area. The Medical Student Summer Research Program, open to incoming freshman and rising sophomores, is conducted each summer. A list of research projects is published in the early spring, and students contact the supporting faculty for approval to sign on to a project. Participating students receive a stipend, attend group lectures, and present their findings at the end of the summer. In the senior year, students have the opportunity to participate in research projects as an elective. In addition, the M.D. with Research Honors Program is available for medical students who wish to conduct in-depth longitudinal research in a specific area of the health sciences. Participants must be in the upper one-half of their class, and are expected to write and defend a paper on their work.

Grading System

The grading system combines a letter grade (A, B, C, D, and F) with a numerical grade. The letter grades are used to calculate grade-point averages, and the numerical grades are used to calculate class rank. All senior elective courses and a few required courses in the first two years are graded as “Honors,” “Pass” or “Fail.”

Promotions

The requirements and standards for promotion and graduation applied by the Student Promotions and Evaluations Committee of the College of Medicine are contained in a document, the Academic Standards. This document can be found within the Student Handbook, which is revised yearly and published on the Student Affairs website, http://www.southalabama.edu/com/pdf/handbook.pdf.

In addition to the usual forms of scholastic achievement, the Committee considers certain personal characteristics, as set forth in the Scholastic Non-Cognitive Performance form, as part of total academic performance. Satisfactory performance for promotion at each level and for graduation at the end of the senior year requires that each student demonstrate not only adequate knowledge of medical subjects, but also the skills and personal attributes necessary to become a physician. These include honesty, compassion, a demonstration of responsibility, and the ability to relate satisfactorily with other individuals (e.g., patients, peers, and faculty). The Student Promotions and Evaluations Committee is charged with recommending remedial work as necessary for individual students or dismissal from school should circumstances warrant such action.

Withdrawal From School

A student may withdraw from school by submitting a formal request to the Office of the Associate Dean for Student Affairs. If the request is approved and all financial obligations to the College of Medicine have been met, the withdrawal will be granted. Leaves of absence for personal, family or medical reasons may also be granted provided that a student is in good academic standing.

Dismissal From School

A recommendation to the Dean of the College of Medicine that a student be dismissed from the College may be developed in one of three ways:

A. Dismissal of a student may be recommended by the Student Promotions and Evaluation Committee if a student’s performance does not meet the minimal requirements prescribed within the Academic Standards.

B. Dismissal of a student may be recommended by the Student Promotions and Evaluation Committee based upon documented information of improper attitudes and/or behavior.

C. Dismissal may be recommended by the Student Promotions and Evaluation Committee for violation of the Honor Code. If the Honor Council finds that a student has violated the honor system, his or her punishment becomes an academic matter and the case shall be referred to the Student Promotions and Evaluation Committee for determination of punishment using the Academic Procedures as outlined in the Student Handbook.

Any student whose dismissal has been recommended by the Student Promotions and Evaluation Committee will receive written notification by the Associate Dean for Student Affairs. The student may appeal this recommendation directly to the Dean, whose decision is final.
**Student Grievance Procedure**

A student having a complaint of unfair or inequitable treatment by a USA College of Medicine faculty member or administrator may present and discuss the matter in person and informally with the person in charge of the department where the issue arises. The person in charge shall attempt to resolve the complaint which need not become a grievance. If the matter cannot be resolved, and if it is deemed advisable by the Dean, a Grievance Panel will be convened for the purpose of conducting a hearing to determine the facts. The established procedure is described in detail in the Student Handbook.

**Transcripts**

Transcripts and other items that are submitted by (or on behalf of) an applicant or student become part of that individual's permanent record at the USA College of Medicine. None of these items may be released to the applicant or student, released to a third party, or copied for release to any party.

A student's medical school transcripts may be issued and released only upon written authorization of the student.

**Privacy of Student Records under FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Students have the right to inspect and review their academic and disciplinary records and to request correction of records they believe to be inaccurate or misleading. Written permission must be obtained from the student in order to release any information from a student's education record other than directory information. For full details regarding FERPA provisions or to report alleged violations please contact the Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, D.C. 20202-5920 or visit http://www.ed.gov/policy/gen/guid/fpco/index.html

**Student Governance**

Every USA College of Medicine student automatically belongs to the Student Assembly. Its purpose is to unify and formalize the interaction of the medical students with the College of Medicine faculty and administrators, the remainder of the University, and the community at large. The Assembly's governing body, the Executive Committee, is composed of three elected representatives from each class and the President, Vice President, and Secretary/Treasurer elected from the fourth year class.

**Student Employment**

The medical school curriculum requires the major portion of a student's time and concentration. It is strongly recommended that all students arrange their finances in a sound way before entering medical school so that employment during the regular academic year will not be necessary. Should a genuine need develop in spite of those efforts, it may be possible for a student to obtain permission to work on a part-time basis. However, it should be understood that school assignments cannot be altered in order to accommodate the work schedule. In any case, if a student wishes to work during the academic years while in medical school, the Office of Student Affairs should be consulted.

**Student Health Services**

The University maintains a Student Health Center staffed by physicians and other health care providers of efficient and cost-effective health services through health education, health promotion and primary medical care. All currently enrolled USA students pay a modest fee each semester to support these services. All students in the College of Medicine are required to have adequate health insurance.

**Student Activities**

Students have an opportunity to participate in a variety of activities, such as community service projects, intramural sports and recreational events designed to broaden their view of medicine and bring them closer to the life of the medical school.
Continuing Medical Education

Although the primary responsibility of the College of Medicine is the education of students and residents entering a career in medicine, there is an additional mandate to afford educational opportunities for practicing physicians. The objective of these programs is to assist and enable physicians to maintain and increase their knowledge and skill and to fulfill licensing standards.

Since 1974, the College of Medicine has been accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide approved courses of CME and to co-sponsor the similar efforts of other institutions and organizations.

CME programs are designed to meet the perceived needs of any individual physician or group of physicians. Outreach educational programs are provided to community hospitals throughout the geographic area served by the University of South Alabama.

The CME schedule and streaming CME programs can be accessed at http://www.usa-cme.com/.

2011 GRADUATES
New students may enroll only at the beginning of each academic year. Separate registrations are held for each of the two semesters during the academic year.

The tuition paid by medical students covers only a portion of the cost of a medical education. The balance is borne by state appropriations as well as funding from federal sources.

Approximate costs for the Freshman Year are listed to the right. The University reserves the right to change tuition as deemed necessary without prior notice.

**Current Expenses 2011-2012**

- Tuition (State resident) ...........................................$24,070.00
- Tuition (non-resident) ...............................................37,200.00
- Books and Supplies ..................................................3,000.00
- Personal Expenses ...................................................5,898.00
  (Computer, Health Insurance, etc.)
- Direct Lending Fees .................................................220.00
- Living Expenses .....................................................13,500.00
- Transportation .......................................................2,218.00
- In-State Total .........................................................48,906.00

**MD/PhD Degrees**

The University of South Alabama does not offer a structured MD/PhD program (e.g., a medical scientist training program, in which students are supported financially throughout their training). However, separate programs of study for the M.D., as well as the Ph.D., degree, are available to exceptional individuals who wish to pursue dual degrees. The two independent programs offer excellent training by combining graduate research training in the Basic Medical Sciences with a traditional medical education experience.

Students applying at USA must be accepted into both the M.D. and Ph.D. programs independently. For students possessing excellent grades and high MCAT scores who wish to combine M.D. and Ph.D. training, the first two years are spent in the M.D. portion of the program. The next three years (optimally) are spent on the Ph.D., primarily in dissertation work, though advanced course work is generally required as well. Once the Ph.D. degree is completed, the student returns to the M.D. curriculum, which entails entering the 3rd and 4th year clinical experience. Optimally, students should complete both degrees (M.D. and Ph.D.) in seven years.

During the Ph.D. segment, tuition is waived and students receive an annual stipend while engaged in full-time graduate study. During study in the M.D. curriculum, students must pay tuition and fees and receive no stipend, but are eligible for scholarships.

The basic science research faculty has national recognition and is well funded. Also, the student/faculty ratio is low. Trainees in the Ph.D. program are permitted a wide choice of research opportunities from traditional basic medical science disciplines, such as Biochemistry and Molecular Biology, Microbiology and Immunology, Pharmacology, Physiology, and Cell Biology and Neuroscience, as well as interdisciplinary curriculums in Cancer Biology, Lung Biology, Biomedical Engineering and Vascular Biology. Overall, the environment for graduate study in the College of Medicine's Basic Medical Sciences program is excellent.

Admission to the Ph.D. program requires application to the program directly. The GRE requirement may be waived for students holding high MCAT scores. For more information regarding the application process and details of the curriculum, please visit [http://www.southalabama.edu/com/programs.shtml](http://www.southalabama.edu/com/programs.shtml) or contact

**Basic Medical Sciences Graduate Program**

M SB 2366, 5851 USA Drive N.
College of Medicine
University of South Alabama
Mobile, AL 36688-0002
Phone: (251) 460-6153
E-mail: lflagge@jaguar1.usouthal.edu

For more information about the M.D. program, please contact

Mark Scott, Director of Admissions
CSAB 241, 5795 USA Drive N.
University of South Alabama
Phone: (251) 460-7176
E-mail: mscott@usouthal.edu

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Ph.D. Graduate Studies in Basic Medical Sciences

Graduate studies in the College of Medicine’s Ph.D. research program are conducted under the auspices of the Graduate School of the University of South Alabama. Students matriculate into a one-year Interdisciplinary Core Curriculum. Didactic course work is completed in fundamentals of basic medical sciences, research methods and integrity, literature reports, and laboratory rotations. In the second year of study, students select an area of concentration and pursue course work and a dissertation-length research project. Upon completion of an independent research study and dissertation, the Ph.D. degree in Basic Medical Sciences is awarded.

Areas for concentrated studies are Biochemistry and Molecular Biology, Microbiology and Immunology, Pharmacology, Physiology, and Cell Biology and Neuroscience; as well as interdisciplinary curriculums in Cancer Biology, Lung Biology, Biomedical Engineering and Vascular Biology.

All students accepted into the Basic Medical Sciences Ph.D. Graduate Program receive financial support, including a full tuition waiver and an annual graduate fellowship stipend during enrollment in the program.

For further information about the Ph.D. Graduate Program, please visit our website, http://www.usahealthsystem.com/body.cfm?id=1657 or contact

Basic Medical Sciences Graduate Program
M SB 2366, 5851 USA Drive N.
College of Medicine
University of South Alabama
Mobile, AL 36688-0002
251-460-6153

Dr. Errol Crook, Chair of Internal Medicine, listens as a student explains her research project on Student Research Day.
Financial Aid

FINANCIAL INFORMATION

Financial aid is available to all students who, due to economic circumstances, could not otherwise finance their medical education. The amount of assistance for which a student may qualify is determined by need analysis, i.e., a review and evaluation of the costs that are reasonable and necessary to sustain one's attendance, and the assets and resources available to the student. The Free Application for Federal Student Aid (FAFSA) is used in making this determination. The law requires that a student maintain satisfactory progress in the course of study he or she is pursuing, in accordance with the standards and practices of the institution, to remain eligible for financial aid.

The amount of assistance for which a student may qualify is determined not only by a student's demonstrated need, but also by the resources available to the University of South Alabama and the College of Medicine in any year. Funds appropriated by the State and Federal Government for this purpose, general contributions, and philanthropic gifts provided by alumni and other individuals are the sources from which student assistance is made available.

Forms of assistance available include loans, scholarships based on scholastic achievement and need, and selective scholarships which entail service obligations following graduation.

Students and parents are encouraged to evaluate and to make plans regarding financial aid well in advance of registration.


Emergency Loans

An Emergency Loan Fund is administered by the staff of the Office of Academic and Student Affairs. Loans of up to $500 may be obtained for a period of up to 60 days for the purpose of alleviating an unanticipated financial need. There is no interest charged. Applications are available in the Office of Student Affairs (on campus or at the hospital) and checks may be obtained at the Student Accounting Office in Meisler Hall two to three days after submission of the completed application.

As soon as the Emergency Loan is received, the student is encouraged to make appropriate financial arrangements with the staff in the Financial Aid office, parents, etc., for repayment.

Because of the limited amount of money in the Emergency Loan Fund and the frequent use of it by medical students, it is very important that the payback deadline is met. In the unusual situation where the student believes there is a legitimate reason for being unable to meet the deadline, he or she may petition the Associate Dean for Student Affairs in writing for a short extension. Payment should be made to staff in the Office of Student Affairs.

SCHOLARSHIPS AND AWARDS

The University of South Alabama College of Medicine is pleased to grant a number of scholarships and awards based on academic performance and financial need. Other foundation-based scholarships are available by independent application based on selective criteria which include diversity, community residence, and a commitment to primary care practice in underserved communities. More information regarding these opportunities is available through the College of Medicine Office of Admissions.

In addition to scholarships and various awards, eligible students are elected for four significant honors: Alpha Omega Alpha Honor Medical Society (Alabama Beta Chapter), the Gold Honor Society for Humanism in Medicine, the National Pathology Honor Society and Research Honors. These honors are based on academic and non-academic criteria which include professionalism, leadership attributes, community and school service, and extensive research in a selected science.

The College of Medicine is deeply appreciative of the generous support of the individuals, organizations and foundations that provide funding for the following scholarships:

Baliga, Ritha Memorial Women’s Medical Scholarship
Bass, Jr., M.D., John B. Endowment
Black Physicians Scholarship
Box, Claudette Scholarship
Cave, L. W. Family Endowed Scholarship
Chandler, Ralph B. Scholarship
College of Medicine General Scholarships
College of Medicine Dean’s Scholarships
Cope, William Frank, Jr. Memorial Scholarship
Corcoran, Barbara Endowed Book Award
Crampton Trust Medical Scholarship
DeBakey, Ernest G. Scholarship
Donald, John B. Memorial Scholarship in Surgery
Eichold, Charlotte H. and Samuel Scholarship
Fonde, Edgar C. Scholarship
Franks, Drs. Ron and Vicky Endowed Scholarship
Goldstein, Mr. and Mrs. Mendel P. Memorial Award
Grinaker, Christian L. Memorial Scholarship
Huggins, Clyde G. “Sid” Endowed Scholarship
Lange Book Scholarship
Ledet, Donna B. Memorial Scholarship
Marsh, Stephanie A. Medical Scholarship
McDonald, Mark Memorial Scholarship
McKnight, W. S. Scholarship
Medical Alumni Legacy Scholarship
Medical Alumni Scholar Award
Merck Award
Pulliam, James Scholarship
Robinson-Young, Regan Memorial Scholarship
Russell, Robert E. Memorial Scholarship
Semple Family Endowed Scholarship
Sockwell, Lester Memorial Scholarship
Spiro Scholarship Fund
Sullivan, Daniel F. Scholarship
Taylor-Davis Scholarship in Physiology
Teplick, M.D., Steven Karl Memorial Award
Thornton, Drs. Jon D. and Christy S. Endowment
Tow, Leonard Humanism in Medicine Award
Turner, W. Hudson and Sara E. Trust Medical Scholarship
Urschel, Charles W. Scholarship
USA Medical Faculty Guild Mendenhall Award

Waterman, T. H. Scholarship
Webb, Virginia Endowment
Wiseman, Hollis J. Award for Excellence in Pediatrics
Wool, M.D., Thomas J. Endowed Scholarship
Wright, Ralph Denny Memorial Award

**Armed Forces Health Professions Scholarship Program**

Under this program, the student is commissioned a second lieutenant or ensign in the U.S. Army, Air Force or Navy in the inactive reserve. While in the program, the student receives a monthly stipend in addition to all tuition, mandatory fees, and related academic expenses. The student incurs an obligation of one year of active commissioned service for each year, or fraction thereof, of program participation or a minimum of three years. Application is made directly to the military services. Please visit their individual websites.

U.S. Army
[www.healthcare.goarmy.com](http://www.healthcare.goarmy.com)

U.S. Air Force
[www.airforce.com/healthcare](http://www.airforce.com/healthcare)

U.S. Navy

Small class sizes offer a better educational experience for medical students.
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The newly finished Moulton Tower and Alumni Plaza is a campus landmark that offers alumni and current students a symbolic gathering place.
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Olivier Darbin, Ph.D.
Christopher Eckstein, M.D.

Adjunct Assistant Professors
Todd Elmore, M.D.
George Graves, M.D.
Elizabeth L. Harper, M.D.
William Hewitt, M.D.
John Hinton, M.D.
Ibdel Kasmia, M.D.
Fritz A. LaCour, Jr., M.D.
Todd Luellen, M.D.
Charles Markle, M.D.
Ozgur Oztas, M.D.
Xiulu Ruan, M.D.
Xiulu Ruan, M.D.
John Yager, M.D.

Instructor
Daniel Dees, M.D.

DEPARTMENT OF OBSTETRICS AND GYNECOLOGY

Professors
David Lewis, M.D. - Chair
Botros Rizk, M.D.

Professor Emeritus
Sezer Aksel, M.D.

Adjunct Professors
Oscar Almeida, M.D.
Kenneth C. Brewington, M.D.
Ian Thorneycroft, M.D., Ph.D.
James Warren, M.D.

Associate Professors
Susan Baker, M.D.
Robert Stauffer, M.D.

Adjunct Associate Professors
Walter L. Hogan, Jr., M.D.
Henry Koch, M.D.
Betsy Ruth Spier, M.D.
Assistant Professors
Frank Long, M.D.
Jean Sansaricq, M.D.

Adjunct Instructors
Fred Diegmann, M.D.
Richard A. Roh, M.D.

DEPARTMENT OF ORTHopaEDIC SURGERY

Professors
Jorge Alonso, M.D.
Fred N. Meyer, M.D. - Chair
Praet Nimitpongskul, M.D.
Albert Pearall, M.D.
Mark Perry, M.D.

Adjunct Professors
James Andrews, M.D.
John Gould, M.D.
Andin McLeod, M.D.
Lonnie Paulis, M.D.

Associate Professors
Valentino Grishko, Ph.D.
Sudhakar M adanagopal, M.D.

Adjunct Associate Professors
William Bose, M.D.
Gill Holland, M.D.
Marcus Hollis, M.D.
Rhett Hubbley, M.D.
Rosemarie Monsewicz, M.D.
Bent Peterson, M.D.
Joseph B. Ray, M.D.
Jack E. Reagan, M.D.
lloyd W. Russell, M.D.
Guy L. Rutledge, III, M.D.
John E. Seamon, M.D.
James West, M.D.
Robert Zarzour, M.D.

Assistant Professor
Zhiqing Xing, M.D., Ph.D.

Adjunct Assistant Professors
William Bose, M.D.
Gill Holland, M.D.
Marcus Hollis, M.D.
Rhett Hubbley, M.D.
Rosemarie Monsewicz, M.D.
Bent Peterson, M.D.
Joseph B. Ray, M.D.
Jack E. Reagan, M.D.
lloyd W. Russell, M.D.
Guy L. Rutledge, III, M.D.
John E. Seamon, M.D.
James West, M.D.
Robert Zarzour, M.D.

Assistant Professor
Zhiqing Xing, M.D., Ph.D.

Adjunct Assistant Professors
James M. Cockrell, M.D.
Jeffrey Conrad, M.D.
Stephen Cope, M.D.
William A. Croswell, III, M.D.
M. Preston Daugherty, M.D.
Robert G. Eubanks, M.D.
Paul H. Fellers, M.D.
Andre J. Fontana, M.D.
Ben H. Freeman, M.D.
Michael Granberry, M.D.

DEPARTMENT OF PATHOLOGY

Professors
James Elliott Carter, M.D.
Elizabeth Manci, M.D.
J. Allan Tucker, M.D. (Chair)

Professors Emeritus
Edmund Dowling, M.D.

Adjunct Professors
Betsy D. Bennett, M.D., Ph.D.
LeRoy Riddick, M.D.

Associate Professors
Carole Boudreaux, M.D.
Jack Polski, M.D.

Adjunct Associate Professor
Lloyd L. Gardner, M.D.

Assistant Professors
Gary E. Carnahan, M.D., Ph.D.
Andrea Kahn, M.D.
Margaret O'Brien, J.D., M.D.
Jeffrey Sosnowski, M.D., Ph.D.

Adjunct Assistant Professors
Robert M. Donnell, M.D.
Gene H.art, M.D.
Karen Kelly, M.D.
John Krolikowski, M.D.
John Lazarchick, M.D.
Kelly Roveda, M.D.
Staci Turner, M.D.

Lecturer
M ichael Titford, M.S.

Instructor
Yueying Wang, M.D.

DEPARTMENT OF PEDIATRICS

Professors
Samar Bhownick, M.D.
Karen Crissinger, M.D., Ph.D.
Benjamin Estrada, M.D.
Fabien G. Eyal, M.D.
Charles Hamm, M.D. (Interim Chair)
Keith J. Peery, M.D.
Daniel Pred'Homme, M.D.
R. Franklin Trimm, M.D.
M ichael Zayek, M.D.

Professors Emeritus
Robert Boerth, M.D., Ph.D.
Kenneth Rettig, M.D.
Hollis J. Wiseman, M.D.

Adjunct Professors
M elvin Brandon, Ph.D.
Edward Kohaut, M.D.
Lawrence Sindel, M.D.

Associate Professors
LaDonna Crews, M.D.
Sheryl Falkos, M.D.
Hamayun Imran, M.D.
Ananthasekar Ponnambalam, M.D.
Melanie Clark, M.D.
Lewis Coumanis, M.D.
Shikhar Khullar, M.D.
Sam M. Coe, M.D.
Margaret Mouy, M.D.
Yasmeen Qureshi, M.D.
Todd Standley, M.D.

Adjunct Assistant Professors
Paul Anderson, M.D.
Larry J. Arcement, M.D.
A. Rhet Austin, M.D.
Christopher Bosarge, M.D.
Thomas W. Butler, M.D.
W. Howard Cooper, M.D.
Lewis Coumanis, M.D.
J. Jay Crittenden, M.D.
James Crotty, M.D.
Andrew Davis, M.D.
Ralph H. Ewing, Jr., M.D.
Nathan Ginsberg, M.D.
David Hassell, M.D.
David U. Inge, M.D.
John F. Johnson, M.D.
Daniel T. Keel, M.D.
Rod G. Krentel, M.D.
Bernard A. Landry, M.D.
William Richards, M.D. - Chair
W. Allen Oaks, M.D.
Michael Pennington, M.D.
Michael J. Quinn, M.D.
John Russell, M.D.
Jeffrey L. Sauls, M.D.
William R. Scott, M.D.
James Summers, M.D.
Carolyn Wilson, M.D.

Adjunct Lecturer
Ron Ori

DEPARTMENT OF SURGERY

Professors
Donna Lynn Dyess, M.D.
Roy Gandy, M.D.

Richard Gonzalez, M.D.
Arnold Luterman, M.D.
William Richards, M.D. - Chair
Charles B. Rodning, M.D., Ph.D.

Professor Emeritus
Randall W. Powell, M.D.

Adjunct Professors
Gerhard A.W. Boehm, M.D.
William R. Higgs, M.D.
Albert Kline, M.D.
Ralph B. Pfeiffer, M.D.
Leonard Rich, M.D.
C.B. Smith, M.D.
Lamar Snow, M.D.
L. Steve Weinstein, M.D.

Associate Professors
Daniel Beals, M.D.
Sidney Brevard, M.D.
Curtis N. Harris, M.D.
Celeste Hollands, M.D.
Frederick M. Silver, M.D.

Adjunct Associate Professors
Michael E. Damrich, M.D.
Glenn Esees, M.D.
Jimmie Gavras, M.D.
William B. Harris, M.D.
William M. Lightfoot, M.D.
Carl Maltse, M.D.
Lawrence S. McGee, Jr., M.D.
Billy Mosley, M.D.
Donald J. Miller, M.D.
Ronald O’Gorman, M.D., Ph.D.
H. Constable Cline, M.D.

Assistant Professors
Carlo Contreras, M.D.
Sall Gulati, M.D.
Juvonda Hodges, M.D.
Wiley Justice, M.D.
Paul Rider, M.D.
Jon Simmons, M.D.

Adjunct Assistant Professors
Edward Barananos, M.D.
William E. Blaylock, M.D.
Lori E. Brown, M.D.
Andrew B. Burch, M.D.
Andrew B. Burch, Jr., M.D.

MITCHELL CANCER INSTITUTE

Primary Appointment
Mitchell Cancer Institute (MCI)
Michael Boyd, M.D., Ph.D., Professor, Director
Thomas Butler, M.D., Associate Professor
Michael Finan, M.D., Professor
Lewis Pannell, Ph.D., Professor
Rodney Rocconi, M.D., Assistant Professor
LaRita Samant, Ph.D., Assistant Professor
Rajita Samant, Ph.D., Assistant Professor
Ajay Singh, Ph.D., Assistant Professor
Minh Tan, Ph.D., Assistant Professor

Secondary Appointment
College of Medicine (COM)
Pharmacology and Internal Medicine
Internal Medicine
Ob/Gyn
Biochemistry and Molecular Biology
Cell Biology and Ob/Gyn
Cell Biology and Neuroscience
Pharmacology
Biochemistry
Cell Biology and Neuroscience
ROSTER OF STUDENTS

CLASS OF 2012

Brittany L. Barnes
Phillip D. Bates, Jr.
Britni M. Bradshaw
Andrew J. Burgess
Shannon M. Burgess
Ashleigh D. Butts
Charles C. Butts
Harry F. Calisch
Clare K. Carney
Lauren N. Craddock
Jay D. Crim
Diana V. Dang
Molly A. Del Santo
Elizabeth Donohue
Ashley E. Dumas
Hannah M. Eason
Brandon W. Evans
Jason C. Fain
Brian P. Fletcher
Allison R. Graves
Richard W. Gurich, Jr.
Travis H. Harris
Brian C. Head
Sarah E. Hill
Antwan J. Hogue
Adam Hwang
Henry C. Jackson, III
Emily A. Jones
John T. Jones
Pavan D. Kapadia
Kandace M. Kichler
Patrick S. Kinnebrew
Jessica W. Langvin
Allison N. Lott
Timothy B. Lovely
Andrew T. Manley
Stephen M. Marbut
Casey A. McIntosh
Eleanor R. Mclntosh
Chad W. McRee
Carrie L. Mitchel
M elissa D. M on
Sarah T. M oon
Sobia Ozaar
John W. Padley, II
Marissa A. Pantaleone
Priyal V. Patel
Morgan U. Patterson
James G. Pennington
Cody H. Penrod
William M. Perez
Teja Poosarla
Jason S. Prater
Hope S. Pritchett
Lindy M. Rosal
Katherine L. Russell
Kacie E. Saulters
Margaret E. Saverino
Bryan J. Sirmon
Robert C. Sledge, Jr.
Carlton A. Smith
William R. Stroud, III
Arielle H. Sullivan
Christina M. Talercio
Dianna M. Thomas
Richard L. Thomas
Erin M. Thompson
Drew R. Uhrig
Andrew J. Vincent
Brannon L. Vines
Caitlin G. Wainscott
Ashley M. Wiel
Ryan S. Weldon
Emily O. White
Luke M. Wiggins
Thomas C. Wilson
Amanda L. Woods

CLASS OF 2013

Raleigh F. Adams
Allison C. Calhoun
Krishna K. Chivukula
Chad S. Cox
Vishwanath R. Danthuluri
Brian R. Dilworth
Carter H. Edwards
Lindsay N. Ensbak
Malori G. Evans
Molly E. Fleece
Kiana K. Foster
Anna C. Foust
Amelia R. Freeman
Richard A. Freidman
James O. Galle
William Y. Gannon
Ryan D. Gootty
Maria A. Hamilton
Mary H. Harpen
Nathan R. Hallowitt
Mary M. Howard
Patricia L. Hudson
Laura E. Jeff
Benjamin A. Jones
Elizabeth B. Keeble
Sherrie Khadanga
William A. Kilgo
William A. Kittrell
Emile Kleyn
Tessa M. Kley
Robert P. Kobelja
Missa E. Kholer
Ryan D. Kunstadt
Kathryn B. Lakor
Michael S. Lawrence
Sara K. Long
Winn H. Mathews
Cullen K. McCarthy
Mary M. E. McClanahan
DeArco R. McCray
Lindsey N. McLaurine
William B. Moore
John C. Moultrie
Patrick L. Murphy, Jr.
Haley A. Nolen
Tina O'Shea
Megan J. Pate
Anuj Patel
Tiffany H. Patterson
Harrison B. Pearl
Christopher T. Perry
George L. Petty
Jordan E. Phillips
Michael T. Phillips
Nicholas D. Prystinski
Rachel Roberts
Sonja L. Savani
Emily L. Schiltz
Amanda E. Schnee
Anna E. Seay
Joseph H. Sewell, III
Benjamin D. Shepherd
Kaci D. Sims
Richard S. Sinclair
Andrew M. Skinner
Terry D. Smith
William P. Sonnier
Nathan J. Stuckey
Russell S. Terry, Jr.
Eric C. Toline
Eva Y. Wang
Savannah I. Watts
Joseph S. Wehby, Jr.
Shae A. Widick
Libby E. Wilson
Michael T. Wood

CLASS OF 2014

Sara Emily Allen
Amber L. Bartlett
Nicholas S. Bates
Jennifer L. Beadley
Laura C. Behlen
William C. Black
Bethany A. Blankenship
Donald E. Blankenship, Jr.
Christopher H. Boling
Amy N. Boone
Sarah E. Bragg
Landon K. Brown
Scott M. Buckner
Charles A. Bush, II
Beth C. Butler
Benton M. Cason
Jason D. Chesser
Anna M. Christensen
Paul R. Clark
Cameron T. Corte
Brian A. Cravanas, II
Maud E. Crepault
Donna B. Dodd
Christopher L. Drummond
Robert G. Eberly
Sara C. Embree
Heather L. Fishel
Austin R. Fox
August E. Funk
Kasey S. Gardner
Thomas F. Garth, Jr.
Alicia T. Glass
Dustin R. Harrison
Osmann I. Hashmi
Jamie Hennigan
A medical student pins state where she will complete her residency.

Grant Zarzour, class president, and fiancée at Match Day.
### HONORS CONFERRED - CLASS OF 2011

#### ALPHAS OMEGA ALPHAS HONOR MEDICAL SOCIETY
Jacob Batson
Tyler Paul Black
Geoffrey Hancy Black
Kimberly Bryan
Berent Goedjen
Andrew Grucza
Bobby Lockwood
Ashley Myers
Michael Travis Pierce
Lauren Platt
Brad Sabatini
Ruchit R. Shah

#### DEAN’S AWARD
Lauren Jennifer Platt

#### MERCK AWARD
George Augustus Nelson IV
Ruchit Ravindra Shah

#### THE LEONARD TOW HUMANISM IN MEDICINE AWARD
Daniel Murphy Bonnici
Thomas B. Montgomery, M.D.

#### MEDICAL ALUMNI LEADERSHIP AWARD
J. Grant Zarzour

#### MEDICAL ASSURANCE AWARD
Anthony Jerome Nix, Jr.

#### COMMUNITY SERVICE AWARD
Erica Lynn Pate
J. Grant Zarzour

#### SNMA LEADERSHIP AWARD
Jasmine Talena Phillips

#### RALPH Denny Wright MEMORIAL ENDOWED SCHOLARSHIP
Ashley Diana Myers
Tyler Paul Black

#### REGAN ROBINSON YOUNG SCHOLARSHIP
Kimberly Riley Bryan

#### RITHA BALIGA MEMORIAL WOMEN’S MEDICAL SCHOLARSHIP
Andrea Morgan Batchelor

#### JOHN A. DESAK AWARD
Ashley Diana Myers

#### STEVEN KARL TEPLICK, M.D. FARC MEMORIAL AWARD
Jacob Robert Batson

#### OUTSTANDING STUDENT IN THE ANATOMICAL SCIENCES
Lauren Jennifer Platt

#### CHARLES M. BAUGH AWARD
Michael Travis Pierce

#### WILLIAM A. GARDNER, JR. PATHOLOGY AWARD
Geoffrey Lewis Hancy
Lauren Jennifer Platt

#### CHARLES W. URSCHEL ACHIEVEMENT AWARD IN PHYSIOLOGY
Michael Travis Pierce

#### PHARMACOLOGY ACHIEVEMENT AWARD
Robert Alanson Lockwood

#### MICROBIOLOGY AND IMMUNOLOGY ACHIEVEMENT AWARD
Andrew R. Gruca

#### NEUROSCIENCE ACHIEVEMENT AWARD
Tyler Elyse Gaston

#### HOLLIS J. WISEMAN AWARD FOR EXCELLENCE IN PEDIATRICS
Kimberly Riley Bryan

#### SAMUEL EICHLICK AWARD
George Augustus Nelson, IV

#### LEWIS D. ANDERSON MEDICAL STUDENT ACHIEVEMENT AWARD
J. Grant Zarzour

#### JOHN W. DONALD MEMORIAL AWARD IN SURGERY
Brent Thomas Goedjen

#### H. C. MULLINS, M.D. AWARD
Amanda Law Foshee
Anthony Jerome Nix, Jr.

#### OBSTETRICS/GYNECOLOGY AWARD
Helena Maurine Speake Batson

#### EXCELLENCE IN EMERGENCY
Erin Hanan Lurie

#### AMERICAN ACADEMY OF NEUROLOGY AWARD
Benjamin Alburn McCullough
The USA College of Medicine Class of 2011 successfully matched in a wide variety of specialties. Twenty-nine students (41% of the class) matched in primary care (internal medicine, pediatrics, or family medicine), thirteen students (19%) matched in a surgical specialty while the remaining 40% matched in a number of other specialties including dermatology, radiology, anesthesiology, neurology, emergency medicine and obstetrics and gynecology. The Class of 2011 matched at outstanding programs including Duke, Yale, UCLA, the Mayo Clinic, Naval Medical Center San Diego, University of Virginia and Georgetown. A number of graduates chose to remain in Alabama to train at USA, UAB or the Baptist Health System. A complete list of the match results is shown below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Medical Center</th>
<th>Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allamneni, Salaja</td>
<td>University of Alabama Medical Center - Birmingham, AL</td>
<td>Internal Medicine</td>
</tr>
<tr>
<td>Ballard, Barry D.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
<td>General Surgery</td>
</tr>
<tr>
<td>Barmada, H amza H.</td>
<td>Boston University Medical Center - Boston, MA</td>
<td>Psychiatry</td>
</tr>
<tr>
<td>Batchelor, Andrea M.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
<td>Internal Medicine-Pediatrics</td>
</tr>
<tr>
<td>Batson, Jacob R.</td>
<td>University of Florida COM - Shands Hospital - Gainesville, FL</td>
<td>Medicine-Prelim/Radiology(2012)</td>
</tr>
<tr>
<td>Beard, Walter L.</td>
<td>University Hospitals - Jackson, MS</td>
<td>Internal Medicine</td>
</tr>
<tr>
<td>Black, Tyler P.</td>
<td>Duke University Medical Center - Durham, NC</td>
<td>Internal Medicine</td>
</tr>
<tr>
<td>Bonnici, Daniel M.</td>
<td>UCLA Semel Institute for Neurosciences &amp; Human Behavior - Los Angeles, CA</td>
<td>Psychiatry</td>
</tr>
<tr>
<td>Braswell, Katelyn V.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
<td>Obstetrics-Gynecology</td>
</tr>
<tr>
<td>Bryan, Kimberly R.</td>
<td>Duke University Medical Center - Durham, NC</td>
<td>Internal Medicine</td>
</tr>
<tr>
<td>Courtney, Megan C.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
<td>Internal Medicine</td>
</tr>
<tr>
<td>Davis, Christin L.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
<td>Obstetrics-Gynecology</td>
</tr>
<tr>
<td>Dearmon, Mary Alice</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
<td>Internal Medicine</td>
</tr>
<tr>
<td>Doshi, Amit H.</td>
<td>Allegheny General Hospital - Pittsburgh, PA</td>
<td>Medicine-Preliminary/Anesthesiology (2012)</td>
</tr>
<tr>
<td>Dupont, Brian P.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
<td>Medicine-Prelim/Radiology(2012)</td>
</tr>
<tr>
<td>Fletcher, Jason S.</td>
<td>Memorial Health University Medical Center - Savannah, GA</td>
<td>General Surgery</td>
</tr>
<tr>
<td>Foshee, Amanda Law</td>
<td>University of Alabama School of Medicine - Huntsville, AL</td>
<td>Family Medicine</td>
</tr>
<tr>
<td>Funk, Zachary P.</td>
<td>Maimonides Medical Center - Brooklyn, NY</td>
<td>Emergency Medicine</td>
</tr>
<tr>
<td>Gaston, Tyler R.</td>
<td>University of Alabama Medical Center - Birmingham, AL</td>
<td>Neurology</td>
</tr>
<tr>
<td>Gober, Jaime M.</td>
<td>Florida Hospital Medical Center - Orlando, FL</td>
<td>Family Medicine</td>
</tr>
<tr>
<td>Goedjen, Brent T.</td>
<td>Mayo School of Graduate Medical Education - Jacksonville, FL</td>
<td>Transitional/Dermatology (2012)</td>
</tr>
<tr>
<td>Goodwin, Brandon P.</td>
<td>Tulane University School of Medicine - New Orleans, LA</td>
<td>Medicine-Preliminary</td>
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<tr>
<td>Grucca, Andrew R.</td>
<td>University of Alabama Medical Center - Birmingham, AL</td>
<td>Emergency Medicine</td>
</tr>
<tr>
<td>Gulati, Ankit</td>
<td>Wayne State University School of Medicine - Taylor, MI</td>
<td>Transitional Year/Physical Medicine &amp; Rehabilitation (2012)</td>
</tr>
<tr>
<td>Hancy, Geoffrey L.</td>
<td>Orlando Health - Orlando, FL</td>
<td>Orthopaedic Surgery</td>
</tr>
<tr>
<td>Ho, Cathy V.</td>
<td>Memorial Health University Medical Center - Savannah, GA</td>
<td>General Surgery</td>
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<tr>
<td>Hong, Sharon N.</td>
<td>University Hospitals - Jackson, MS</td>
<td>Internal Medicine</td>
</tr>
<tr>
<td>Huang, Grace</td>
<td>USA Hospitals - Mobile, AL</td>
<td>Medicine-Preliminary/Anesthesiology (2012)</td>
</tr>
<tr>
<td>Hundley, William B.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
<td>Internal Medicine</td>
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<tr>
<td>Irvin, Matthew R.</td>
<td>Florida Hospitals - Orlando, FL</td>
<td>Family Medicine</td>
</tr>
<tr>
<td>Ishola, Abiodun O.</td>
<td>Ohio State University Medical Center - Columbus, OH</td>
<td>Internal Medicine</td>
</tr>
<tr>
<td>Name</td>
<td>Institution and Specialty</td>
<td></td>
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<tr>
<td>Kency, Fred E.</td>
<td>Naval Medical Center - San Diego, CA</td>
<td></td>
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<tr>
<td>Lisenee, Nathaniel</td>
<td>University of Florida COM-Shands Hospital - Gainesville, FL</td>
<td></td>
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<tr>
<td>Lockwood, Robert A.</td>
<td>University of Virginia - Charlottesville, VA</td>
<td></td>
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<tr>
<td>Long, Beverly J.</td>
<td>University of California-Irvine Med Center - Orange, CA</td>
<td></td>
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<tr>
<td>Lurie, Erin H.</td>
<td>Medical College of Georgia - Augusta, GA</td>
<td></td>
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<tr>
<td>Maniscalco, Lee M.</td>
<td>University of Louisville SOM - Louisville, KY</td>
<td></td>
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<tr>
<td>McCullough, Benjamin</td>
<td>University of Alabama Medical Center - Birmingham, AL</td>
<td></td>
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<tr>
<td>Medaris, Leigh Ann</td>
<td>Carolinas Medical Center - Charlotte, NC</td>
<td></td>
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<tr>
<td>Menard, Grayson W.</td>
<td>Ochsner Clinic Foundation - New Orleans, LA</td>
<td></td>
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<tr>
<td>Mewether, John N.</td>
<td>Georgetown University Hospital - Washington, DC</td>
<td></td>
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<tr>
<td>Mitchell, William R.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
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<tr>
<td>Morris, Andrew C.</td>
<td>University of Alabama Medical Center - Birmingham, AL</td>
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<tr>
<td>Murphy, Peter F.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
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<tr>
<td>Myers, Ashley D.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
<td></td>
</tr>
<tr>
<td>Nadar, Christina K.</td>
<td>Albert Einstein COM at Beth Israel Medical Center - NY, NY</td>
<td></td>
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<tr>
<td>Nelson, Edmond C.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
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<tr>
<td>Nelson, George A.</td>
<td>University of Alabama Medical Center - Birmingham, AL</td>
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<tr>
<td>Nix, Anthony J.</td>
<td>University of Alabama SOM - Huntsville, AL</td>
<td></td>
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<tr>
<td>Pate, Erica L.</td>
<td>St. Joseph Mercy Livingston Hospital - Brighton, MI</td>
<td></td>
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<tr>
<td>Phillips, Jasmine T.</td>
<td>University of Mississippi University Hospital - Jackson, MS</td>
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<tr>
<td>Pierce, Michael T.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
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<tr>
<td>Platt, Lauren J.</td>
<td>University of Missouri Columbia SOM - Columbia, MO</td>
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<tr>
<td>Bridgen, Elizabeth H.</td>
<td>Baptist Health System - Birmingham, AL</td>
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<tr>
<td>Reese, Kimberly R.</td>
<td>Virginia Commonwealth University Health System - Richmond, VA</td>
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<tr>
<td>Rowell, Carson H.</td>
<td>Dwight D. Eisenhower Army Med Center - Fort Gordon, GA</td>
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<tr>
<td>Sabatini, Jefferson B.</td>
<td>University of Alabama Medical Center - Birmingham, AL</td>
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<tr>
<td>Sakla, Sameh A.</td>
<td>Baptist Health System - Birmingham, AL</td>
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<tr>
<td>Shah, Ruchit R.</td>
<td>Florida Hospital Med Center - Orlando, FL</td>
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<tr>
<td>Shehi, George M.</td>
<td>Yale-New Haven Hospital - New Haven, CT</td>
<td></td>
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<tr>
<td>Sims, Margaret H.</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
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<tr>
<td>Speake, H. Maurice</td>
<td>Greenville Hospital System/USC SOM - Greenville, SC</td>
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<tr>
<td>Stephenson, Sarah E.</td>
<td>University of Florida COM-Shands Hospital - Gainesville, FL</td>
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<tr>
<td>Taylor, Brandon A.</td>
<td>University of Colorado SOM - Denver, CO</td>
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<td>Tucker, J. Morgan</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
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<tr>
<td>Vandervoort, Lucile M.</td>
<td>University of Kentucky Medical Center - Lexington, KY</td>
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<td>Wade, Clint T.</td>
<td>St. Vincent's East - Birmingham, AL</td>
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<td>Whitson, Micah R.</td>
<td>University of Alabama Medical Center - Birmingham, AL</td>
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<td>Williams, Lauren H.</td>
<td>University of Kentucky Medical Center - Lexington, KY</td>
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<td>Zazour, J. Grant</td>
<td>University of South Alabama Hospitals - Mobile, AL</td>
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<tr>
<td></td>
<td>Medicine-Prelim/Neurology (2012)</td>
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</tr>
</tbody>
</table>
Class of 2013 students celebrate at the White Coat Ceremony.
UNIVERSITY OF SOUTH ALABAMA
2011-2012 MEDICAL CENTER HOUSE STAFF

FAMILY MEDICINE

Post Graduate I
Dr. William “Bo” Barber
Dr. Jason Chapman
Dr. Leah Mcknight-Haas
Dr. Aaron Morgan
Dr. Benjamin Petty
Dr. Sara Thurgood

Post Graduate II
Dr. Sarah Brown
Dr. Jacqueline Gaffney
Dr. Ashraf Khan
Dr. Thomas McFaden
Dr. Laura Thompson
Dr. Andres Zuleta

Post Graduate III
Dr. Jeffrey Cox
Dr. William Delp
Dr. Tracy Jacobs
Dr. Gerald Liu
Dr. Michael Tavernaris

INTERNAL MEDICINE

Post Graduate I
Dr. Christina Austin
Dr. Megan Courtney
Dr. MaryBeth Dearmon
Dr. Brian Dupont-P
Dr. Lakesha Entzminger
Dr. Antonio Graham
Dr. Bryan Guillory
Dr. Joseph Hennessee
Dr. Irene Hotalen-P
Dr. William Hundleby
Dr. Grace Huang-P
Dr. Sheriff ILO
Dr. Andrew Moses
Dr. Peter Murphy-P
Dr. Edmond Nelson
Dr. Khong Nguen
Dr. Goro Osawa-P
Dr. Jasmin Patel
Dr. Travis Pierce
Dr. Courtney Shappley

Post Graduate II
Dr. Ankur Aurora
Dr. Haley Ballard
Dr. James Dean
Dr. Kimberly Forte
Dr. Anthony House
Dr. Alex Iannone
Dr. Alana Jones
Dr. Allison McDaniel
Dr. Bradley Pitts
Dr. Hani Shahi
Dr. Christopher Swift
Dr. Rachel Taylor
Dr. Brian Wells

Post Graduate III
Dr. Wilburn Bolton
Dr. Nicole Briley
Dr. Michael Foster
Dr. Phillip Hedersen
Dr. Charles Ibie
Dr. Sallie Kathan
Dr. Chris Kudsen
Dr. Catherine M Molnik
Dr. Jason NeSmith
Dr. Lisa Oschwald
Dr. Stuart Phillips
Dr. Jennifer Sykora
Dr. Kelley Wallace
Dr. Dr. Matthew Williams

MEDICINE/PEDIATRICS

Post Graduate I
Dr. Andrea Batchelor
Dr. Ashley Meyers

Post Graduate II
Dr. Jamie Caubell
Dr. Casey Cockrum
Dr. Ryan Culpepper

Post Graduate III
Dr. Durant Abernethy
Dr. Grant Anderson

Post Graduate IV
Dr. Blaine Britt
Dr. Diana Gilbert

NEUROLOGY

Post Graduate I
Dr. Ethan Gore
Dr. Eric Grover
Dr. Matthew McLean

Post Graduate III
Dr. Judy Huang
Dr. Gloria Varala-Espinosa

Post Graduate IV
Dr. Elliott Foster
Dr. Greg Lipscomb
Dr. Kristina Duffy

OBSTETRICS AND GYNECOLOGY

Post Graduate I
Dr. Kemi Akinsanya
Dr. Katelyn Braswell
Dr. Maggie Krueger
Dr. Christin Taylor

Post Graduate II
Dr. Alexis Allison
Dr. Wesley Chambers
Dr. Emily Sumner
Dr. David Taylor

POSTGRADUATE III
Dr. Diana DeCotis
Dr. Meredith Delp
Dr. Brett Hederson
Dr. Nicolette Holliday

POSTGRADUATE IV
Dr. Brittney Laughlin
Dr. Hany Moustafa
Dr. Jacalyn Reese
Dr. Steven Snyder

ORTHOPAEDIC SURGERY

Post Graduate I
Dr. Ryan Mitchell
Dr. Brandon Taylor
Dr. Grant Zarzour

Post Graduate II
Dr. Russell Goode
Dr. Aaron Mates
Dr. John Tulos

Post Graduate III
Dr. Filippo Chillemi
Dr. Ryan Palmer
Dr. Geoffrey Stone

Post Graduate IV
Dr. Jared Burkett
Dr. Raul Curiel
Dr. Grantham Shiel

Post Graduate V
Dr. Timothy L. Frerichs
Dr. David L. Smith, Jr.
Dr. Daniel A. Wittersheim

PATHOLOGY

Post Graduate I
Dr. Dalia Azim
Dr. Diana Geli
Dr. Kelly Moses

Post Graduate II
Dr. Rocky Adams
Dr. Jennifer Corneal
Dr. Jennifer Guthrie
Dr. Crystal Harriss

Post Graduate III
Dr. Blythe Bowman
Dr. Kalli Faulkner
Dr. Oscar Roncal

Post Graduate IV
Dr. Ioan Cucorand
Dr. Monica Klein
Dr. Bhavesh Papadi

PEDIATRICS

Post Graduate I
Dr. Mohammed Almannai
Dr. Jose Cucalon Calderon
Dr. Reham Easen
Dr. Sharen Joseph
<table>
<thead>
<tr>
<th>Post Graduate I</th>
<th>Dr. Kiana Andrew</th>
<th>Dr. Julie Bernstein</th>
<th>Dr. Clint Moore</th>
<th>Dr. George Shehi</th>
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<tbody>
<tr>
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<td>Dr. Mark Haygood</td>
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<tr>
<th>POST GRADUATE II</th>
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<tbody>
<tr>
<td>Dr. Ahmad Alhammouri</td>
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<td>Dr. Chris Malozi</td>
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<tr>
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<tbody>
<tr>
<td>Dr. Charles Dasher</td>
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<tr>
<th>PSYCHIATRY</th>
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<tbody>
<tr>
<td>Post Graduate I</td>
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<tr>
<td>Dr. Sophia Godings</td>
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<tr>
<td>Dr. Ashia Loomba</td>
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<tr>
<td>Dr. Yunus Syed</td>
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<tr>
<th>POST GRADUATE III</th>
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<tbody>
<tr>
<td>Dr. Allory Arora</td>
</tr>
<tr>
<td>Dr. Chadi Eltaha</td>
</tr>
<tr>
<td>Dr. Chez M urugesan</td>
</tr>
<tr>
<td>Dr. Siritish Palle</td>
</tr>
<tr>
<td>Dr. Pon Trairatvorakul</td>
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<tr>
<td>Dr. Amira Zuza</td>
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<tr>
<td>Post Graduate I</td>
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<tr>
<td>Dr. Heath Harvet</td>
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<tr>
<td>Post Graduate II</td>
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<tr>
<td>Dr. Eugene Fletcher</td>
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<tr>
<td>Post Graduate III</td>
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<tr>
<td>Dr. Fadila Haff</td>
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<tr>
<td>Dr. Patrick Gilbert</td>
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<tr>
<td>Dr. Adams Moore</td>
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<tr>
<td>Post Graduate III</td>
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<tr>
<td>Dr. Kelly Keesey</td>
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<tr>
<td>Dr. J. Barry Mullins</td>
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<tr>
<td>Post Graduate IV</td>
</tr>
<tr>
<td>Dr. Jeremy Rau</td>
</tr>
<tr>
<td>Dr. Youhanna Gadh</td>
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<td>Post Graduate V</td>
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<tr>
<th>FELLOWS</th>
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<tr>
<td>CARDIOLOGY</td>
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<th>FAMILY MEDICINE/SPORTS MEDICINE</th>
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<th>GENERAL SURGERY</th>
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<td>Post Graduate V</td>
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<td>Post Graduate VI</td>
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</table>

<table>
<thead>
<tr>
<th>POST GRADUATE VII</th>
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</thead>
<tbody>
<tr>
<td>Dr. John E. Binkerd</td>
</tr>
<tr>
<td>Dr. Chris Kinnard</td>
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## Academic Calendar 2011-2012

### Fall

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>06-27-11</td>
<td>Fall semester begins for juniors and seniors</td>
</tr>
<tr>
<td>07-01-11</td>
<td>Fall registration for freshmen</td>
</tr>
<tr>
<td>08-05-11</td>
<td>Student Research Day</td>
</tr>
<tr>
<td>08-10-11</td>
<td>Orientation for freshmen (3 full days)</td>
</tr>
<tr>
<td>08-15-11</td>
<td>Fall semester begins for freshmen and sophomores</td>
</tr>
<tr>
<td>08-19-11</td>
<td>Registration ends for freshmen</td>
</tr>
<tr>
<td>08-26-11</td>
<td>Last day to pay fall semester tuition</td>
</tr>
<tr>
<td>09-05-11</td>
<td>Labor Day holiday for freshmen, sophomores, and juniors</td>
</tr>
<tr>
<td>11-01-11</td>
<td>PPD and flu vaccine deadline for 2011 – 2012 academic year</td>
</tr>
<tr>
<td>11-14-11</td>
<td>Senior interview week</td>
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<tr>
<td>11-15-11</td>
<td>Registration for all classes for Spring Semester 2012</td>
</tr>
<tr>
<td>11-21-11</td>
<td>Rotations resume for seniors</td>
</tr>
<tr>
<td>11-23-11</td>
<td>Thanksgiving holidays for freshmen, sophomores, and juniors</td>
</tr>
<tr>
<td>12-16-11</td>
<td>Last day of fall semester for freshman and sophomore classes</td>
</tr>
<tr>
<td>12-09-11</td>
<td>Last day of fall semester for juniors</td>
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<tr>
<td>12-31-11</td>
<td>Last day of fall semester for seniors</td>
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### Spring

<table>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>01-01-12</td>
<td>Spring semester begins for seniors</td>
</tr>
<tr>
<td>01-02-12</td>
<td>Spring semester begins for freshmen, sophomores, and juniors</td>
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<tr>
<td>01-16-12</td>
<td>Martin Luther King holiday for freshmen, sophomores, and juniors</td>
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<tr>
<td>01-23-12</td>
<td>Last day to pay spring semester tuition</td>
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<tr>
<td>02-21-12</td>
<td>Mardi Gras holiday for freshmen, sophomores, and juniors</td>
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<tr>
<td>03-12-12</td>
<td>Spring Break for freshmen and sophomores</td>
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<tr>
<td>03-16-12</td>
<td>Match Day</td>
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<tr>
<td>03-19-12</td>
<td>Classes resume for freshmen and sophomores</td>
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<tr>
<td>03-26-12</td>
<td>Spring Break begins for juniors</td>
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<tr>
<td>04-02-12</td>
<td>Classes resume for juniors</td>
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<tr>
<td>04-15-12</td>
<td>Fall Semester 2012 Registration</td>
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<tr>
<td>05-04-12</td>
<td>Last day of spring semester for freshmen</td>
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<tr>
<td>05-11-12</td>
<td>Last day of spring semester for sophomores and seniors</td>
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<tr>
<td>05-11-12</td>
<td>Honors Convocation</td>
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<tr>
<td>05-12-12</td>
<td>Graduation</td>
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<td>05-28-12</td>
<td>Memorial Day holiday for junians</td>
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<tr>
<td>06-22-12</td>
<td>Last day of spring semester for juniors</td>
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<td>Third year Orientation for rising junior class (June date TBA)</td>
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<tr>
<td></td>
<td>White Coat Ceremony (June date TBA)</td>
</tr>
</tbody>
</table>
Policy of Nondiscrimination

The University of South Alabama and its colleges and subdivisions follow a policy of nondiscrimination on the basis of sex, race, and disability in admission policies and practices, educational programs, activities, and employment practices according to Title IX of the Education Amendments of 1972. The University of South Alabama provides equal educational opportunities to and is open and accessible to all qualified students with respect to all of its programs and activities. The University of South Alabama does not discriminate on the basis of disability. No otherwise qualified person with a disability, solely on the basis of such disability, will be excluded from participation in, be denied the benefits of, or be subjected to discrimination in the administration of any educational program or activity including admission or access thereto or in treatment or employment therein by the University of South Alabama.

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The University of South Alabama complies with Section 504 of the Rehabilitation Act of 1973 and the ADA of 1990 as amended. Any questions relating to the accessibility should be directed to the Director, Special Student Services, Student Center, Room 270, (251) 460-7212.

Bulletin 2011-2012

The University of South Alabama reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students, to be effective whenever determined by the University. These changes will govern current and former students. Enrollment of all students is subject to these conditions.

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